

2008-2009 School Improvement Plan

<p>Increase percentage of students meeting grade level standards in ELA.</p> <ul style="list-style-type: none"> • Move Scott Foresman program up to include grades 4 and 5. • Enhance the intensity of the tutorial model and RTI. • Differentiate literature circles and interactive centers. • Inspire students to read by introducing them to high quality literature and incorporating Accelerated Reader and Books and Beyond incentives. • Increase student usage of the library. • Increase parent involvement in reading. • Increase opportunities for students to share their writing with others. • Implement Open Response strategies and collaborative grading techniques. • Help students gain independence with Key 3 strategies and reciprocal teaching. • Reinforce literacy skills in all of the arts and content areas. • Review concrete knowledge.
<p>Increase percentage of students meeting grade level standards in math.</p> <ul style="list-style-type: none"> • Implement all components of Singapore Math lessons. • Refer to standards alignment chart to identify where concepts are addressed in Singapore Math, Everyday Math or with other resources. • Differentiate interactive centers. • Implement Stand Out Math building wide. • Implement the sixty minute core and thirty minute targeted tutorial daily. • Utilize YPP exercises to reinforce skills and help students track own progress. • Increase usage of RM math and Easyteach tools to make math visual & interactive. • Use modified CWPT to increase fact fluency. • Utilize reference sheets with notes throughout the year. • Reinforce math skills in all of the arts and content areas. • Review concrete knowledge.
<p>Increase percentage of students meeting grade level standards in science.</p> <ul style="list-style-type: none"> • Implement DSM, FOSS and STEP kits in K-5. • Implement the new JA science curriculum. • Incorporate labs and note taking into science at all grade levels. • Utilize Science Court and Brain Pop to preview or reinforce concepts. • Teach students to independently use Key 3 Strategies when reading in the content areas.
<p>Social studies benchmark.</p> <ul style="list-style-type: none"> • Complete a K-8 curriculum alignment study and make recommendations for improvement. • Implement interactive History Alive lessons. • Utilize quality literature and primary sources • Teach students to independently use Key 3 Strategies when reading in the content areas. • Connect art and music with social studies content.
<p>Increase our ability to meet individual learning needs.</p> <ul style="list-style-type: none"> • Ensure that all teachers get trained in SEI categories 1-3 and also category 4 for ELA teachers. • Implement enhanced ELD programming for ELL students. • Use the ELPBO to guide lesson planning for ELL students. • Use the Alternate MCAS resource guide to guide lesson planning for IEP students, especially pull out groups. • Increase student ability to use MCAS accommodations appropriately all year. • Increase the intensity of tutorials and Response to Intervention (RTI). • Enhance the usage of technology to support curriculum and individualize instruction. • Increase training, support and supervision for the six models of co-teaching.

- Enhance opportunities for after school or weekend mcas prep, tutoring and interest exploration.
- Departmentalize FASST to gain expertise in intervention areas. Use teacher referrals and data to identify students who are failing to progress.
- Host failure to progress meetings for students on IEP's who are not making gains.
- Increase oversight of SHELL and create forums for students to showcase work.
- Utilize Professional Growth Plans to individualize professional development and track progress toward meeting personal goals.
- Increase opportunities for teachers to learn from other teachers through peer observations, collaboration and school visits.

Build a positive culture for learning throughout the building.

- Increase professional conversations about teaching and learning.
- Consistently model the attitudes and behaviors that we hope to see in our students.
- FISH!
- Enhance focus on high school and college options and goals starting in K.
- Enhance Positive Behavior Support (PBIS) program.
 - Direct instruction (guidance classes, character education programs, code of conduct, core values)
 - Monitoring and recognitions systems
 - Data collection and intervention planning (FASST, Sped)
- Increase parent involvement and education about school expectations.
- Implement adjustments to the JA discipline protocol and spirit intensive.
- Increase consistency with implementation of effective class meetings.
- Implement Open Circle in all K-5 classrooms.
- Implement grade level and academy wide core value events and celebrations of quality work and accomplishments.
- Encourage participation in school challenges (i.e. interactive bulletin boards, newsletter challenges, ELL contests, etc.)
- Enhance partnership with local mental health service providers to offer onsite counseling and home visits as well as in specially designed counseling groups.
- Utilize Big Brothers and Big Sisters to effectively support students.
- Enhance guidance programming K-5.
- Develop meaningful relationships within the community. (Honor a Hero, Adopt a Cause, Career Links, Performances and Displays, Community Service).

Increase parent involvement.

- Increase participation in Guiding Good Choices parenting classes.
- Increase opportunities for parents to learn about ways to help their children succeed in school.
- Increase opportunities for parents to network with one another.
- Increase parent usage of technology to support communication (log on progress reports, group email postings, incentives).
- Increase awareness of and appreciation for cultural differences.

Increase our ability to disseminate best practices.

- Build partnerships with local universities.
- Host open house observation days, career fairs and best practice showcases throughout the year.
- Present at professional conferences.
- Submit articles for publication.

